

School-to-Adult Life Transition Continuum
The Big Picture

		Preschool/Early Elementary	Intermediate	Middle School	High School	Desired Post High School Outcomes
CAREER DEVELOPMENT		AWARENESS of SELF Activities to learn about one's talents, interests, & hobbies AWARENESS of COMMUNITY AWARENESS of SOCIAL SKILLS DEVELOPMENT of INDEPENDENT LIVING SKILLS DEVELOPMENT of WORK HABITS & VALUES	AWARENESS of SELF Activities to learn about one's talents, interests, & hobbies PARTICIPATION in the COMMUNITY AWARENESS of GLOBAL ECONOMY DEVELOPMENT of SOCIAL and EMPLOYABILITY SKILLS DEVELOPMENT of INDEPENDENT LIVING SKILLS DEVELOPMENT of WORK HABITS & VALUES	AWARENESS of SELF & SELF DETERMINATION PARTICIPATION in the COMMUNITY AWARENESS of GLOBAL ECONOMY DEVELOPMENT of SOCIAL and EMPLOYABILITY SKILLS IDENTIFICATION & EXPLORATION OF EMERGING CAREER INTERESTS CAREER PREPARATION • Academic Courses • Voc/Tech Courses • Work-Based Experiences • Connecting Activities • Extracurricular Activities • N.E.T.works DEVELOPMENT of INDEPENDENT LIVING SKILLS DEVELOPMENT of WORK HABITS & VALUES	AWARENESS of SELF & SELF DETERMINATION PARTICIPATION in the COMMUNITY AWARENESS of GLOBAL ECONOMY DEVELOPMENT of SOCIAL and EMPLOYABILITY SKILLS EXPLORATION OF EMERGING CAREER INTERESTS CAREER PREPARATION • Academic Courses • Voc/Tech Courses • Work-Based Experiences • Connecting Activities • Extracurricular Activities • N.E.T.works EMPLOYMENT • Volunteer Jobs • Internships • Apprenticeships • Paid Jobs • N.E.T.works Coop DEVELOPMENT of INDEPENDENT LIVING SKILLS	<p style="text-align: center;">Students will be meaningfully engaged in one or more of the following:</p> <p style="text-align: center;">Employment Related to Interests & Ability</p> <p style="text-align: center;">Further Education & Training</p> <p style="text-align: center;">Independent Living</p> <p style="text-align: center;">Recreation & Leisure Activities</p> <p style="text-align: center;">Community Participation</p>
	TRANSITION ACTIVITIES	Expose parents to long-range picture of transition Instill positive atmosphere in IEP/special education process Help student cultivate abilities & interests through diverse experiences Identify needs and accommodations Independent living skills Demonstrate relevance of school Community participation and citizenship experiences Orientation to intermediate level	Expose parents to long-range picture of transition Instill positive atmosphere in IEP/special education process Help student cultivate abilities & interests through diverse experiences Identify needs and accommodations Begin student involvement in IEP process Independent living skills Demonstrate relevance of school Community participation and citizenship experiences Orientation to Middle School	Vocational Assessment (Formal & Informal) Career interest inventories Develop Positive Personal Profile Begin Career Portfolio Introduce Post H.S. Planning (by age 14) Develop a high school graduation plan Increase student involvement in IEP process Demonstrate relevance of school Community participation and citizenship experiences Orientation to High School	Appropriate High School program placement and course selection based on post H.S. goals Update Positive Personal Profile annually Continue development of Career Portfolio Provide range of Work-Based experiences Develop a resume Annual review & update of Transition Plan as driving force behind IEP Student-directed IEP Identify needs for Post H.S. support services & resources (by age 16) Identify sources of support Demonstrate relevance of school Connect school-based and work-based experiences Community participation and citizenship experiences	

This information is being disseminated by the Exceptional Children's Assistance Center, ECAC.

ECAC is North Carolina's Parent Training and Information Center and all services are provided at no cost to parents and families.

For more information, contact ECAC at 1-800-962-6817.

Committed to improving the lives and education of ALL children!

ecac, North Carolina's PTI (Parent Training and Information Center) provides all services to parents and families with children with disabilities at **no charge!**

Info! 704-892-1321
(Parent Info Line) 1-800-962-6817

Hablamos español

Services!

- ★ Parent Info Line Answered by Parents
- ★ Individual Assistance with Educational Concerns
- ★ Information & Referral
- ★ Lending Library
- ★ NewsLine Newsletter
- ★ IEP Partners
- ★ Parent to Parent Support
- ★ Information & Assistance to Parent Groups

Workshops!

- ★ Assistive Technology
- ★ Early Childhood – birth to 3
- ★ Effective Communication Skills
- ★ Inclusion
- ★ Literacy for ALL!
- ★ Parent's Rights
- ★ Positive Behavior Supports
- ★ Transition to Preschool
- ★ Transition to Kindergarten
- ★ Transition to Adulthood
- ★ Writing Effective IEPs *and more!*

other! *ecac projects include:*

- ★ NC PIRC - Improving student achievement through parental involvement
- ★ NC Family to Family Health Information Center & Family Voices
- ★ NC State Improvement Project highlighting educational Best Practices
- ★ Special Projects for families with young children with disabilities
- ★ TA Alliance for Parents Centers *and more!*

www.ecac-parentcenter.org