

# North Carolina High School Graduation Requirements

To graduate with a diploma or certificate, students with disabilities must meet the state course and credit requirements that are in place the year that they start high school. Please note that some school districts or individual schools may have additional requirements to earn a diploma, so be sure to check in with your child's IEP Team or guidance counselor.

## Three Pathways:

- Future Ready Course of Study
- Occupational Course of Study
- Extended Content Standards

Students in Future-Ready Course of Study and Occupational Course of Study (OCS) must earn at least 22 credits to graduate with a high school diploma.

If your child is in the OCS program, graduation requirements will include employment preparation credits and work hours.

If your student meets the requirements for the Extended Content Standards, they will receive a Graduation Certificate, and can participate in graduation ceremonies.

*Please see the chart on back for the specific course requirements with current graduation requirements. >*



## Student with Specific Learning Disabilities in Math

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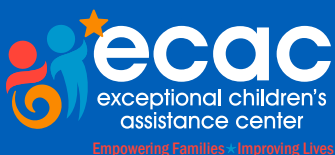
There is specific guidance for students who have been found eligible under the category of Specific Learning Disability in the area of Mathematics if the learning disability will prevent the student from mastering Math 1. Under General Statute 115C-81b, these students are not required to pass NC Math 1 to meet state graduation requirements. Students receiving this exemption must still earn four mathematics credits.

Decisions on course selections for individual students are made at the local level. Check with your child's IEP Team if you're concerned about math requirements and ask to discuss the options and how alternate math courses might affect planning for college.

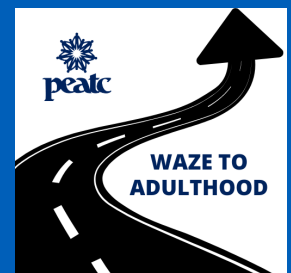
**Below are the specific course requirements with Current Graduation Requirements.**

Future Ready Course Of Study: Leads to NC Diploma	Occupational Course Of Study: Leads to NC Diploma	Extended Content Standard Leads to Certificate of Graduation
*Students entering 9th Grade in 2021-2022	*Students entering 9th Grade in 2021-2022	*Students entering 9th Grade in 2021-2022
<b>Four Sequential English Credits</b> <ul style="list-style-type: none"> <li>English I</li> <li>English II</li> <li>English III</li> <li>English IV</li> </ul>	<b>Four English Credits</b> <ul style="list-style-type: none"> <li>English I</li> <li>English II</li> <li>English III</li> <li>English IV</li> </ul>	<b>Four ECS English Credits</b> <ul style="list-style-type: none"> <li>ECS English I</li> <li>ECS English II</li> <li>ECS English III</li> <li>ECS English IV</li> </ul> 11th Grade Alternative Assessment (NC EXTEND 1)
<b>Four Sequential Math Credits</b> <ul style="list-style-type: none"> <li>Math 1</li> <li>Math 2</li> <li>Math 3</li> <li>Math 4</li> </ul> <p><small>*Courses should align with student's post high school plans* In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. §115C-81(b), the student will be required to pass: NC Math 1 and Math 2 plus two additional courses identified on the NC DPI Math options chart.</small></p>	<b>Four Mathematics Credits</b> <ul style="list-style-type: none"> <li>Introduction to Mathematics</li> <li>NC Math 1</li> <li>Financial Management</li> <li>Employment Preparation IV: Math (Includes 150 work hours)</li> </ul>	<b>ECS Math</b> 11th Grade Alternative Assessment (NC EXTEND 1)
<b>Three Science Credits</b> <ul style="list-style-type: none"> <li>Physical Science Course</li> <li>Biology</li> <li>Earth/Environmental Science Course</li> </ul>	<b>Three Science Credits</b> <ul style="list-style-type: none"> <li>Applied Science</li> <li>Biology</li> <li>Employment Preparation I: Science (Includes 150 work hours)</li> </ul>	<b>ECS Science</b> 11th Grade Alternative Assessment (NC EXTEND 1)
<b>Four Social Studies Credits</b> <ul style="list-style-type: none"> <li>Founding principles of USA and NC: Civic Literacy</li> <li>Economics and Personal Finance</li> <li>American History</li> <li>World History</li> </ul>	<b>Four Social Studies Credits</b> <ul style="list-style-type: none"> <li>Founding principles of USA and NC: Civic Literacy</li> <li>Economics and Personal Finance</li> <li>Employment Preparation I: Citizenship 1A (Includes 75 work hours)</li> <li>Employment Preparation I: Citizenship 1B (Includes 75 work hours)</li> </ul>	
<b>One Health &amp; Physical Education Credit</b> <ul style="list-style-type: none"> <li>Must successfully complete CPR and meet Healthful Living Essential Standards as a requirement for High School Graduation</li> </ul> <p><small>Accommodations/Alternative assessments for students identified by ADA or IDEA will be provided.</small></p>	<b>One Health &amp; Physical Education Credit</b> <ul style="list-style-type: none"> <li>Must successfully complete CPR and meet Healthful Living Essential Standards as a requirement for High School Graduation</li> </ul> <p><small>Accommodations/Alternative assessments for students identified by ADA or IDEA will be provided.</small></p>	<b>One Credit of Health/PE</b>
<b>TWO Elective credits of ANY combination:</b> <ul style="list-style-type: none"> <li>Career and Technical Education (CTE)</li> <li>Art Education (eg., dance, music, theater arts, visual arts)</li> <li>World Language</li> </ul> <p><small>Note: For clarification, possible elective combinations may include 2 World Language Credits; or CTE 1 credit and 1 Arts Education; or 2 CTE credits; or 1 Arts Education and 1 World Language; or combinations from A,B,C.</small></p>	<b>TWO Additional Employment Preparation Education Credits:</b> <ul style="list-style-type: none"> <li>Employment Preparation III: Citizenship IIA (Includes 75 work hours)</li> <li>Employment Preparation III B (Includes 75 work hours)</li> </ul> <p><b>The work hours included in employment preparation I, II, III, IV are as follows:</b></p> <ol style="list-style-type: none"> <li>150 hours of school based training with activities an experiences that align with students post school goals</li> <li>225 hours of community-based training</li> <li>225 paid employment or 225n unpaid vocational training, internship, paid employment at community rehabilitation facility and volunteer/community service hours</li> <li>Total work hours:600</li> </ol>	<b>Electives &amp; Other Requirements</b> Elective and Career Technical Courses As Appropriate  <b>** Does not participate in State CTE Post Assessments**</b>
<b>Four Elective Credits</b> <b>FOUR-COURSE CONCENTRATION RECOMMENDED</b> <ul style="list-style-type: none"> <li>Career and Technical Education (CTE) or ROTC</li> <li>Arts Education (ex., dance, music, theater arts, visual arts)</li> <li>Any other subject area or cross disciplinary courses (eg.,mathematics, science, social studies, English, and dual enrollment courses)</li> </ul>	<b>Four Career/Technical Education Elective Credits</b> <ul style="list-style-type: none"> <li>A Career Portfolio Complete of the Student's IEP objectives</li> </ul>	

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