



Sample Accommodations

Environmental Strategies

- Provide a structured learning environment
- Make separate "space" for different types of tasks
- Possible adapting of non-academic times such as lunch, recess, and physical education
- Change student seating
- Utilize a study carrel
- Alter location of personal or classroom supplies for easier access or to minimize distraction
- Provide sensory breaks
- Provide a written or picture schedule
- Use of creative timers

Behavioral Strategies

- Use behavioral management techniques consistently within a classroom and across classes
- Implement behavioral/academic contracts
- Utilize positive verbal and/or nonverbal reinforcements
- Utilize logical consequences
- Confer with the student's parents (and student as appropriate)
- Establish a home/school communication system for behavior monitoring
- Post rules and consequences for classroom behavior
- Put student on daily/weekly progress report/contract
- Reinforce self-monitoring and self-recording of behaviors

Organizational Strategies

- Model and reinforce organizational systems (i.e. color-coding)
- Write out homework assignments, check student's recording of assignments
- Tailor homework assignments toward student strengths
- Set time expectations for assignments
- Provide clues such as clock faces indicating beginning and ending times
- Teach study/organizational skills
- Schedule before or after school tutoring/homework assistance

Evaluation Strategies

- Limit amount of material presented on a single page
- Provide a sample or practice test
- Provide for oral testing
- Provide tests in segments so that student hands in one segment before receiving the next part
- Provide personal copy of test tools and allow for color-coding/highlighting
- Adjust time for completion
- Modify weights of tests when grading

Presentation Strategies

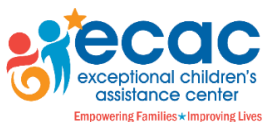
- Tape lessons so the student can listen to them again; allow students to tape lessons
- Use computer-aided instruction and other audiovisual equipment
- Select alternative textbooks, workbooks, or provide books on tape
- Highlight main ideas and supporting details in the book
- Provide copied material for extra practice (i.e. outlines, study guides)
- Vary the method of lesson presentation using multi-sensory techniques
- Peer tutors or cross-age tutors
- Arrange for a mentor to work with student in his or her interest area or area of greatest strength
- Vary instructional pace
- Reinforce the use of compensatory strategies, i.e. pencil grip, mnemonic devices, "spell check"
- Be aware of student's preferred learning style and provide matching instruction materials
- Prepare advanced organizers/study guides for new material
- Writing key points on the board
- Provide written outline

Assignments

- Modify the amount of homework
- Use written directions to supplement oral directions
- Reduce paper and pencil tasks
- Allow for assignments to be word processed
- Lower reading level of assignments
- Break assignments into a series of smaller assignments
- Use highlighted texts
- Simplify difficult directions
- Shorten of homework assignments
- Give take home tests

Assistive Technology

- Use of personal laptop
- Voice activated typing
- Special furniture to work with wheelchairs or other devices
- Tape recorders
- Books on tape
- Handwriting tools
- Math manipulatives
- Graphic organizer
- Personal listening device
- Noise cancelling headphones
- Captioning
- Seat cushions



For more information, please contact:
exceptional children's assistance center
1-800-962-6817
www.ecac-parentcenter.org